

Tuition Fees: \$6,500 • Material Fee: \$300 • Delivery Mode: Face to Face

Course Description

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

Students must have Certificate III in Individual Support (Disability) to commence the course. See Entry Requirements.

Upon completion, this qualification will prepare students for the following roles such as Disability Service Officer, Aged Care Supervisor, Senior Personal Care Assistant, Disability Team Leader, Disability Support Assistant, Senior Disability Worker and Support Facilitator.

Entry Requirements

Course Pre-requisites

As per the Training Package learners must have completed following qualification to undertake CHC43121 Certificate IV in Disability Support:

Completion of: CHC33021 Certificate III in Individual Support (Disability), **OR**

Completion of: CHC33015 Certificate III in Individual Support (Disability), **OR**

Completion of: CHC30408 Certificate III in Disability **PLUS** the *CHCSS00125 Entry to Certificate IV in Disability Support Skill Set*.

Furthermore, Gradskill College Australia has the following entry requirements:

Age requirements

Students must be 18 years of age or above at the time of their course commencement at Gradskill College Australia.

Academic requirements

To enter this qualification, applicants should have successfully completed an Australian equivalent of Year 12 or higher.

English language requirements (for international students)

International students must demonstrate English language proficiency with a minimum score of:

- IELTS overall band of 6.0 (Academic), or
- PTE (Pearson Test of English) 47; or equivalent.

The test must have been taken no more than two years before you apply for Gradskill College Australia courses.

Alternatively, students can provide evidence that:

- a. they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States, or

- b. within two years of their application, they have successfully completed a foundation course or a senior secondary certificate of education or a substantial part of a Certificate III or higher level qualification from the Australian Qualifications Framework in Australia, or
- c. Successful completion of an English Placement Test

All students are required to undertake a Pre-Training Review and complete a language, literacy and numeracy test to ensure student have the appropriate level of skills for the best chance of successful completion of the course, and to Identify student's learning and pathway needs.

Pre-Training Review

All students must undertake a pre-training review conducted before the enrolment. Pre-training Review allows Gradskill College Australia to identify students training needs and their suitability into the course. Through this review, student can demonstrate that they have necessary skills to successfully complete the course. This review can be completed by completing a questionnaire or via an interview with a designated Gradskill College Australia staff. The review also helps to assess oral communication skills of the student.

Language, Literacy and Numeracy (LLN)

Students must have a proficient knowledge of written and spoken English to successfully participate in the training and complete the course assessment. All Students are required to undertake a Language, Literacy and Numeracy and Digital proficiency (LLND) assessment prior to the commencement of training to ensure if you will need any additional support during the course. All students enrolling into this course are expected to be at least at ACSF Level 3 in all or majority of skills. If the students are at a lower level, additional learning support will be determined and recommended.

Digital Literacy

Students enrolling in this course are expected to have basic computer skills including use of internet, email and word processor. All students must have access to an operating computer, laptop, tablet or smart phone with internet.

Course Duration

The course is delivered over **26 weeks** as a full-time course which includes **20 weeks** of scheduled structured face to face delivery and up to **6 weeks** of terms breaks and public holidays in between.

Course Structure

To be awarded this qualification, competency must be demonstrated in **10 units** of competency, consisting of 7 core units and 3 elective units.

| Unit | Name | Core / Elective |
|-----------|---|-----------------|
| CHCCCS044 | Follow established person-centred behaviour supports | Core |
| CHCDIS017 | Facilitate community participation and social inclusion | Core |

| Unit | Name | Core / Elective |
|-----------|--|-----------------|
| CHCDIS018 | Facilitate ongoing skills development using a person-centred approach | Core |
| CHCDIS019 | Provide person-centred services to people with disability with complex needs | Core |
| CHCLEG003 | Manage legal and ethical compliance | Core |
| CHCMHS001 | Work with people with mental health issues | Core |
| HLTWHS003 | Maintain work health and safety | Core |
| CHCCCS033 | Identify and report abuse | Elective |
| CHCCCS036 | Support relationships with carer and family | Elective |
| CHCPAL003 | Deliver care services using a palliative approach | Elective |

Delivery Approach

The course is delivered face to face, 20 hours per week in a training room and in a simulated workplace environment which will be scheduled over 3 days per week. All training will be delivered at its main campus at 1/3A Belair Avenue, Glenroy VIC 3046.

The course delivery will include training presentations, tutorials, demonstrations and practice tasks and activities. Students will be provided with a class timetable at the time of an enrolment.

Students are also required to undertake a self-pace study to enhance learning from the units. The extent of self-paced learning is determined by each individual student and is communicated through the trainer. Learner support will be available to students to assist them throughout their course.

Assessments

A range of assessment methods will be used to assess required skills and knowledge for each unit of competency. These may include but not limited to Questioning (oral or written), Case Study, Demonstration/Observation, Written assessment, Portfolio/Project, Role play, Research. Students are provided with specific assessment requirements at the beginning of each unit of competency along with submission/completion timeframe. As this is a competency-based training, outcome of the student assessment will be deemed Competent (C) or Not Yet Competent (NYC).

Students can apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning) as per the information included in our Student Handbook and in RPL/Credit Transfer Policy & Procedures which is available at www.gradskill.com.au.

If students are granted course credit, this may affect their course fees as well as the duration of course. Gradskill College Australia will students in writing of changes to fees or course duration as a result of the credit if credit application is approved.

Student support:

Gradskill College Australia is committed to providing a supported and inclusive learning environment that promotes student success and wellbeing. In line with Standards for RTOs 2025 – Quality Area 2 and the National Code 2018 – Standard 6, Gradskill College Australia offers structured academic and welfare support services tailored to student needs, including international students.

Support arrangements are detailed in the Student Support Policy and Procedure and explained to students through the Student Handbook, Orientation Program, and during the Pre-Training Review/Interview.

All students participate in a Pre-Training Review to assess suitability and identify support needs (e.g., LLN, digital literacy, cultural adjustment, disability). Where required, a Student Support Plan is developed collaboratively with the student at course commencement and reviewed regularly. Referrals to external support services are made where support needs exceed Gradskill College Australia's internal capacity.

Course Fees

The costs for this course are as follows:

| | |
|------------------|--|
| Course fees | Tuition fees: \$6,500 Material fee: \$300 |
| Non-tuition fees | Enrolment fee: \$250 (non-refundable to be paid on application) |

A detailed payment plan and payment arrangements are provided in the Offer Letter and Student Agreement. You must pay all of your course fees and on time. Non-payment of fees may result in cancellation of enrolment.

You are also required to take out Overseas Health Insurance Cover before arriving in Australia. Information about OSHC and providers is provided in the Student Handbook. You can approach any of these providers to find out costs and organise your cover.

Additional costs associated with living in Australia are outlined in the Student Handbook. You should carefully review these costs in relation to budgeting. Further information can be found at <https://www.studyaustralia.gov.au/en/life-in-australia/living-and-education-costs>

How do I Apply?

Prior to making an application read and understand the course information provided in this course information flyer, our website and the student handbook/prospectus. Then complete the application form and email to Gradskill College Australia and supporting documents to study@gradskill.com.au. You can make an application through our accredited education agents listed on our website www.gradskill.com.au/agents

Please note that the information collected on the application is used for administrative and statistical purposes and will remain confidential. Refer to our Privacy Policy.

Need More Information?

If you have any queries in relation to our courses, please contact us on 1300 810 425 or send an email to study@gradskill.com.au

Disclaimer: *Course information in this flyer may not be sufficient to make an enrolment decision. For the complete pre-enrolment information including current policies, procedures, fees, and eligibility regarding this course please refer to student handbook and/or our website (www.gradskill.com.au) or contact one of our staff.*



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